



## Share CMAA

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1. Share CMAA
2. Share CMAA
3. Share CMAA
4. Share CMAA
5. Share CMAA

### Changing it Up

# SHARP BWA

## Hypothetical #1

1. The patient is a 65-year-old male with a long history of smoking and hypertension. He presents with a 2-week history of weight loss, fatigue, and a persistent cough. Physical examination is unremarkable. Laboratory studies show a hemoglobin of 10 g/dL, hematocrit of 30%, and a white blood cell count of 12,000/mm<sup>3</sup> with a left shift. A chest X-ray shows a 3-cm nodule in the right upper lobe. A CT scan of the chest shows a 3-cm nodule in the right upper lobe with a spiculated margin. A PET scan shows a focal area of increased FDG uptake in the right upper lobe. A biopsy of the nodule shows a poorly differentiated adenocarcinoma. The patient is scheduled for a lobectomy. What is the most likely histologic type of lung cancer?

2. A 65-year-old male with a long history of smoking and hypertension presents with a 2-week history of weight loss, fatigue, and a persistent cough. Physical examination is unremarkable. Laboratory studies show a hemoglobin of 10 g/dL, hematocrit of 30%, and a white blood cell count of 12,000/mm<sup>3</sup> with a left shift. A chest X-ray shows a 3-cm nodule in the right upper lobe. A CT scan of the chest shows a 3-cm nodule in the right upper lobe with a spiculated margin. A PET scan shows a focal area of increased FDG uptake in the right upper lobe. A biopsy of the nodule shows a poorly differentiated adenocarcinoma. The patient is scheduled for a lobectomy. What is the most likely histologic type of lung cancer?

### Questions:

- X Squamous cell carcinoma
- X Adenocarcinoma
- Small cell carcinoma
- Large cell carcinoma

3. A 65-year-old male with a long history of smoking and hypertension presents with a 2-week history of weight loss, fatigue, and a persistent cough. Physical examination is unremarkable. Laboratory studies show a hemoglobin of 10 g/dL, hematocrit of 30%, and a white blood cell count of 12,000/mm<sup>3</sup> with a left shift. A chest X-ray shows a 3-cm nodule in the right upper lobe. A CT scan of the chest shows a 3-cm nodule in the right upper lobe with a spiculated margin. A PET scan shows a focal area of increased FDG uptake in the right upper lobe. A biopsy of the nodule shows a poorly differentiated adenocarcinoma. The patient is scheduled for a lobectomy. What is the most likely histologic type of lung cancer?

### Questions:

- X Squamous cell carcinoma
- Adenocarcinoma
- X Small cell carcinoma
- Large cell carcinoma

4. A 65-year-old male with a long history of smoking and hypertension presents with a 2-week history of weight loss, fatigue, and a persistent cough. Physical examination is unremarkable. Laboratory studies show a hemoglobin of 10 g/dL, hematocrit of 30%, and a white blood cell count of 12,000/mm<sup>3</sup> with a left shift. A chest X-ray shows a 3-cm nodule in the right upper lobe. A CT scan of the chest shows a 3-cm nodule in the right upper lobe with a spiculated margin. A PET scan shows a focal area of increased FDG uptake in the right upper lobe. A biopsy of the nodule shows a poorly differentiated adenocarcinoma. The patient is scheduled for a lobectomy. What is the most likely histologic type of lung cancer?

### Questions:

**Hypothetical #2**

X ~~Financially~~  
~~stable~~  
~~and~~  
~~long~~

X ~~Financially~~  
~~stable~~  
~~and~~  
~~long~~





# ISPD

6511/ 6511  
6511/ 6511  
6511/ 6511  
6511/ 6511  
6511/ 6511  
6511/ 6511

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6511/ 6511  
6511/ 6511

eg 6511/ 6511



# UICo MiHb

Hypo #1: ~~any any~~  
~~any any~~

~~any~~

Hypo #2: ~~any any any~~  
~~any any any~~  
~~any any~~  
~~any~~

~~any~~

Hypo #3: ~~any any any~~  
~~any any any~~

~~any~~

Hypo #4: ~~any any any~~  
~~any any any~~  
~~any any any~~  
~~any any any~~

~~any~~

Hypo #5: ~~any any~~  
~~any any~~

~~any~~

Hypo #6: ~~any any any~~  
~~any any any~~  
~~any any any~~

~~any~~

Hypo #7: ~~any any any~~  
~~any any any~~  
~~any any any~~  
~~any any any~~  
~~any~~

~~any~~

Hypo #8: ~~Chlorophyll~~

~~Chlorophyll~~

~~Chlorophyll~~

~~Chlorophyll~~

~~Chlorophyll~~

~~Chlorophyll~~

KyC/AE

# CalMHP

My title is  
is

#1: My title is  
is My title  
is

: D\WHFRGXFWRQ\FQ\XDO ' <HV ' 1 R

My \_

#2: My title  
is

#5: ~~XXXXXXXXXX~~  
~~XXXXXXXXXX~~  
~~XXXXXXXXXX~~  
~~XXXXXXXXXX~~  
~~XXXXXXXXXX~~  
~~XXXXXXXXXX~~  
~~XXXXXXXXXX~~

: DVMHFRGGXFWFRQVHQXDRQ4XLQQVSDUV ' <HV ' 1 R

# İSİ

Öğrenci İşleri  
Bürosu

10:00 pm - 10:30 pm

10:00 pm - 10:30 pm  
Öğrenci İşleri  
Bürosu

11:00 pm - 11:30 pm  
Öğrenci İşleri  
Bürosu

Öğrenci İşleri  
Bürosu

Öğrenci İşleri  
Bürosu

11:15 pm - 11:45 pm  
Öğrenci İşleri  
Bürosu

12:30 am - 1:00 am

1:15 am - 1:45 am  
Öğrenci İşleri  
Bürosu

1:30 am - 2:00 am

## Case 1

Q1: [Redacted]  
[Redacted]  
[Redacted]

Is this coercion?  Yes  No  Need more information?

Q2: [Redacted]  
[Redacted]  
[Redacted]  
[Redacted]

Is this coercion?  Yes  No  Need more information?

Q3: [Redacted]  
[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]

Is this coercion?  Yes  No  Need more information?

Q4: [Redacted]  
[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]

Is this coercion?  Yes  No  Need more information?

### Definition #1:

[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]

**Definition #2:**

~~17999318v1~~







1. The first part of the text discusses the importance of understanding the context of the text. It emphasizes that the text is not just a collection of words, but a message that needs to be interpreted within its specific cultural and historical setting. This involves looking at the author's background, the time period, and the audience for whom the text was written.

### 2.

The second part of the text focuses on the role of the reader in the interpretation process. It argues that the reader's own experiences, beliefs, and biases can significantly influence how they understand the text. Therefore, it is important for readers to be aware of their own perspectives and to approach the text with an open and critical mind.

### 3.

- x The first part of the text discusses the importance of understanding the context of the text. It emphasizes that the text is not just a collection of words, but a message that needs to be interpreted within its specific cultural and historical setting. This involves looking at the author's background, the time period, and the audience for whom the text was written.
- x The second part of the text focuses on the role of the reader in the interpretation process. It argues that the reader's own experiences, beliefs, and biases can significantly influence how they understand the text. Therefore, it is important for readers to be aware of their own perspectives and to approach the text with an open and critical mind.

### Questions for discussion:

- x The first part of the text discusses the importance of understanding the context of the text. It emphasizes that the text is not just a collection of words, but a message that needs to be interpreted within its specific cultural and historical setting. This involves looking at the author's background, the time period, and the audience for whom the text was written.
- x The second part of the text focuses on the role of the reader in the interpretation process. It argues that the reader's own experiences, beliefs, and biases can significantly influence how they understand the text. Therefore, it is important for readers to be aware of their own perspectives and to approach the text with an open and critical mind.
- x The third part of the text discusses the importance of using evidence to support your interpretation. It emphasizes that you should not just state your opinion, but provide specific examples from the text to back up your claims. This involves paying close attention to the language and structure of the text, and identifying key words and phrases that are significant to your argument.



## Brief Samples for Editing:

1. ~~1999~~
2. ~~1999~~
3. ~~1999~~
4. ~~1999~~
5. ~~1999~~
6. ~~1999~~
7. ~~1999~~
8. ~~1999~~
9. ~~1999~~
10. ~~1999~~
11. ~~1999~~

**Sample 1:**

~~10/10/10~~

- X ~~10/10/10~~
- X ~~10/10/10~~
- X ~~10/10/10~~
- X ~~10/10/10~~
- X ~~10/10/10~~
- X ~~10/10/10~~
- X ~~10/10/10~~

~~10/10/10~~

**Comments**

**Sample 2:**

~~10/10/10~~  
~~10/10/10~~  
~~10/10/10~~

**Comments**

**Sample 3:**

~~South Hills  
of Hills  
Hills  
Hills~~







DM

**Question 1:** ~~Apply § 21~~  
(~~Apply § 21~~)

**What facts support that sexual activity occurred?**

**What facts support that sexual activity did not occur?**

**What facts (if any) are disputed that are relevant, and how do you resolve each?**





**Is the Respondent responsible for Non-Consensual Sexual Intercourse?**

SN

**For the sake of argument, how would you argue that the opposite is true?**